

Pupil Premium Report

1. Summary information					
School	Wolverton Primary School (937 5201)				
Academic Year	2020 - 2021	Total PP Budget	£3,690	Previous review	September 2020
NOR	88	No of PP pupils	2 (1 FSM, 1 CPLA)	Next review	September 2021

2. Current attainment		
	Pupils eligible for PP @ Wolverton	National
End of KS2 (0 children)		
% achieving expected in Re, Wr and Ma 2020	~	No data available – COVID-19
End of KS1 (1 child)		
% achieving expected in Re, Wr and Ma 2020	Internal data – 0% (EXS for maths only)	No data available – COVID-19
End of EYFS (0 children)		
% achieving a Good Level of Development 2020	~	No data available – COVID-19

3. Barriers to future attainment for PP children	
In-school barriers	
A	SEMH creates a barrier to learning
B	Previous low attainment (1 child)
External barriers	
C	Parents are unable to support their child's SEMH at home

4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	SEMH is supported enabling pupils to access learning	Pupils are able to access curriculum
B	Accelerated progress in reading and writing (1 child)	Child meets EXS in reading and writing
C	Parents are empowered to support their child's SEMH	Parents are able to support their children

5. Planned expenditure				Academic year 2020 – 2021	
i. Quality of teaching for all					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Children are resilient, confident and aspirational	Identify emerging SEMH needs and support with intervention / referral	SEMH needs can prevent maximum attainment	Class teachers screen using REST and plan appropriate intervention / referral	Assistant Head	Termly using REST from JIGSAW
Total budgeted cost					£100
Children are supported in their SEMH needs	SEMH Training for all staff	SEMH needs can prevent maximum attainment	Class teachers complete online training	Assistant Head	Termly using National College online
Total budgeted cost					£745
ii. Targeted support					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Accelerated progress in reading and writing	LSA support for one pupil with specific targets	Intervention Impact Logs show specific interventions have been effective	Class teacher plans specific time measured interventions	Assistant Head	Half termly at tracking meetings
Total budgeted cost					£1,322
Continued progress in reading, writing and maths	LSA support for one pupil with specific targets	Intervention Impact Logs show specific interventions have been effective	Class teacher plans specific time measured interventions	Assistant Head	Half termly at tracking meetings
Total budgeted cost					£1,322
iii. Other approaches					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
All children attend school trips	Fund pupil premium places on trips	Children take advantage of all opportunities	As necessary	Head teacher	End of year
Total budgeted cost					£200

6. Review of expenditure		Academic year 2019 - 2020		
i. Quality of teaching for all				
Desired outcome	Action / approach	Impact	Review	Cost
Children are resilient, confident and aspirational	JIGSAW curriculum purchased to support SEMH	COVID-19 pandemic and subsequent school closures have made this difficult to assess	It will be vital to continue this support in the next academic year	£0
Children are supported in their SEMH needs	SEMH Training for all staff	Staff have a better understanding of SEMH needs and are more confident in providing support for these pupils	It will be vital to continue this training in order to provide continuing support in the next academic year	£721
ii. Targeted support				
Desired outcome	Action / approach	Impact	Review	Cost
Improved attainment in writing	LSA support for KS1 pupil with specific targets	Pupil did not meet EXS in writing at end of KS1 but did work towards specific targets before COVID-19 pandemic and subsequent school closures	Continue to support this pupil in both reading and writing in order to make accelerated progress as they are just below EXS in each subject	£1340
Continued progress in reading, writing and maths	LSA support for KS2 pupil with specific targets	Pupil is working at EXC in reading and EXS in writing and maths	Intervention successful – continue to maintain progress for pupil	£1340
iii. Other approaches				
Desired outcome	Action / approach	Impact	Review	Cost
All children attend school trips	Fund pupil premium places on trips	All children attended school trips	Continue to invest in this approach	£220

7. Additional detail
Since its introduction in 2011, Wolverton School has had a total of 11 children on roll who were entitled to Pupil Premium. Due to our very low numbers of PP children, further breakdowns of performance have not been given in order to comply with the data protection act.