



PSHE at Wolverton Primary School

Impact

A robust PSHE curriculum prepares pupils for their adult lives and teaches them to understand how to engage with society, including valuing difference and diversity, being responsible and respectful citizens and further deepening their understanding of the fundamental British values. It removes barriers to learning and therefore has a positive impact on children's attendance, behaviour and progress across the curriculum. Children will develop positive relationships with their peers both now and in the future, having respect for themselves and others, and will be equipped with the skills to know how to seek help when required.

Teacher's use the strong rapport they have with the children to monitor progress and refer to the assessment statements within each of the Jigsaw pieces to support their assessment judgements. Leaders use pupil interviews to monitor impact and to discuss learning.

Aims for PSHE

To develop pupils knowledge, skills and the attributes they need to manage life's challenges and opportunities through the three core themes :

Health and Wellbeing

Relationships

Living in the Wider World

We aim to teach pupils;

- to recognise the characteristics of good physical health and mental wellbeing,
- the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults
- about economic wellbeing and being responsible citizens.

Intent

Through the use of the 'Jigsaw' scheme of work provide a whole school approach to the teaching of PSHE from Reception to Year 6, while also delivering a comprehensive curriculum that promotes the three core themes of health and wellbeing (physical and mental), relationships and living in the wider world.

Our intent is to :

- develop both pupil's skills and attributes such as resilience, self-esteem, risk-management, team-working and critical thinking

- build on the same key themes through the 6 puzzle pieces each half term, and year on year.

In addition, we use the 'Taking Care Project' (Protective Behaviours scheme) to further support children to develop the skills to recognise and manage healthy relationships both online and in the real world.

Implementation

Weekly PSHE lessons, which includes statutory Relationships and Health Education, are taught across the school using Jigsaw scheme of learning. All children are also taught Protective Behaviours through the Taking Care Project (TCP) in Autumn Term

Jigsaw consists of six half-term units of work (Puzzles), each containing six lessons (Pieces) covering each academic year:

Term 1: Being Me in My World

Term 2: Celebrating Difference (including anti-bullying)

Term 3: Dreams and Goals

Term 4: Healthy Me (including statutory Relationships & Health Education)

Term 5: Relationships (including statutory Relationships & Health Education)

Term 6: Changing Me

Every Piece has two Learning Intentions, one specific to Relationships & Health Education (PSHE) and the other designed to develop emotional literacy and social skills. Puzzles are launched with a whole-school assembly with each year group studying the same unit at the same time (age and stage appropriate), building sequentially through the school year, facilitating whole-school learning themes.