



Physical Education at Wolverton Primary School

Impact

Our PE curriculum is high quality, well thought out and planned to demonstrate progression of skills knowledge across the school.

Impact is measured through:

- Teacher's formative assessment judgements within lessons.
- Pupil's assessment of their own performance and recording of their 'personal best'
- Summative assessment judgements made against the NC statements for PE at the end of the year. Outcomes are shared with leaders & parents. Evidence of pupils' work is recorded through photographs, video and performances in both lessons and at events.

Assessment of each unit of work informs teacher's future planning and ensures that the pitch of lessons is well matched to pupils needs. Leaders conduct monitoring activities on a cyclic review basis. These include lesson observations and discussions with children.

Intent

Our PE curriculum is designed to provide pupils with opportunities to develop fundamental movement skill, to become increasingly competent and confident in these, and extend their agility, balance and coordination when working individually and with others. Key stage 2 pupils have opportunities to apply and develop a broader range of skills, learning how to use them in different ways and to link them to form sequences of movement and actions.

Through PE pupils will develop social and personal skills by communicating, collaborating and competing with one another. Pupils will also develop an understanding of how to improve within different physical activities and sports; how to evaluate their own performance and recognise success. Teachers make it explicit to pupils that they are learning physical skills, developing their proficiency and technical knowledge within and across a series of lessons.

Aims for PE

Our aims for physical education are to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Implementation

PE is taught as a separate subject in twice weekly lessons across the school. 'Real PE', 'Real Gym' and 'Real Dance' frameworks are used to support non-specialist teachers deliver high quality sequenced lessons that demonstrate progression of skills.

PE lessons following the half termly units of work. At Key Stage 1 the structured approach supports pupils to master basic movements including running, jumping, throwing and catching, as well as develop balance, agility and co-ordination. Lessons allow pupil to begin to apply skills in a range of activities and team games, to develop simple tactics for attacking and defending, and perform dances using simple movement patterns.

At Key Stage 2 pupils extend their skills and knowledge further through playing competitive games. They develop flexibility, strength, technique, control and balance and take part in outdoor and adventurous activity challenges both individually and within a team. Pupils compare their own performances with previous ones and demonstrate improvement to achieve their personal best.

KS2 pupils who are not able to evidence that they meet the expected standard in swimming are provided with swimming instruction so that they can be supported to achieve this. Pupils in KS2 have the opportunity to represent the school in a range of sports in local inter school competitions.