



Languages at Wolverton Primary School

Impact

Our MFL curriculum ensures that all pupils develop key language learning skills, as set out by the National Curriculum, as well as a love of languages and an understanding of another culture.

Our curriculum is well thought out and planned to demonstrate progression of knowledge and skills. Impact is measured through:

- Teacher's formative assessment judgements as they observe pupils work
 - Marking work against learning outcomes
 - Assessing children's knowledge, skills and understanding at the end of each unit of work
 - Summative assessment judgements , which are made at the end of the year.
- Outcomes are shared with pupils, leaders & parents. Leaders conduct monitoring activities on a cyclic review basis. These include work trawls, learning walks and discussions with children.

Aims for Languages

We aim to equip pupils with the language skills to:

- understand and respond to spoken and written language from a variety of sources;
- speak with increasing confidence, fluency and spontaneity, using a wide range of vocabulary
- communicate what they want to say through discussion and asking questions,
- improve the accuracy of their pronunciation and intonation;
- write for different purposes, using the variety of grammatical structures that they have learnt

Intent

To offer a relevant, broad, vibrant and ambitious foreign languages curriculum that not only meets DfE requirements but also inspires and excites our pupils through the use of a wide variety of topics and themes.

To ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended across KS2.

To teach the four key language learning skills: **listening, speaking, reading and writing** and all necessary **grammar** in an age-appropriate way across KS2.

Enable pupils to use and apply their learning in a variety of contexts. Through the teaching of a second language, promote broader intercultural understanding, learn about similarities and differences and promote respect for others.

Implementation

French is taught as a discrete subject, although where possible, links are made to topic themes to provide a meaningful context for learning.

The 'Language Angel' scheme is used to support non-specialist teachers in the planning of units of work and to ensure that there is effective progression of both skills and knowledge across Key Stage 2. Each unit of work is 6 weeks long and pupils in KS2 have one lesson per week.

Lessons are interactive and provide pupils with opportunities to listen, speak, read and write in French.