

## **CURRICULUM STATEMENT**

### **OUR CURRICULUM**

We aim to provide a broad and balanced curriculum, taking full account of the Early Years Foundation Stage Curriculum and the current statutory National Curriculum framework for Key Stage 1 and Key Stage 2.

In line with the National Curriculum, pupils are taught the core subjects of English, Maths, Science, RE, and Computing; and the foundation subjects of History, Geography, Music, PE, Art & Design and Technology, and, Personal, Social and Health Education and Citizenship.

The teaching of a Modern Foreign Language is statutory and in Wolverton French is taught to pupils in KS2.

These subjects have their own programmes of study and methods of assessment and recording children's work have been developed.

### **CURRICULUM APPROACH**

Our curriculum is delivered through creative termly learning topics. Each topic is matched to the knowledge, skills and understanding of pupils and ensures that the themed curriculum content carefully aligns to National Curriculum requirements. The curriculum is further enriched through educational visits, school visitors, themed days/weeks.

Although we use a cross curricular approach where possible some subjects are taught discretely. An overview of topic themes covered each term is available on the class pages of the website.

### **EYFS**

The requirements of the Early Years Foundation Stage Statutory Framework are fully adhered to in our topic based approach to delivering the curriculum. Learning takes place through a balance of child initiated and adult initiated and led activities. These take place in both our inside and outside learning environments.

### **ENGLISH**

- English includes Reading, Writing (including Grammar, Punctuation and Spelling), Speaking, Listening and, in the early stages, phonics. We use the 'letter and sounds' programme and 'Monster phonics' scheme to ensure children acquire a sound phonic knowledge from an early age.
- Reading skills are taught through formal guided reading groups across the school with the focus on identifying children's specific reading needs and creating guided sessions to help them develop their skills.
- Writing skills are taught through specific sessions which focus on grammar, punctuation and spelling. Further opportunities to apply these skills are provided across the curriculum.
- A range of reading schemes including Rigby Star, Ginn 360 and Oxford Reading Tree are used to support the teaching of reading.

### **MATHS**

Maths is taught using materials from the White Rose Maths and 'Classroom Secrets' resource and lessons provide opportunities for reasoning and problem solving.

### **RELIGIOUS EDUCATION & COLLECTIVE WORSHIP**

We follow the Warwickshire and Coventry Agreed Syllabus for Religious Education (SACRE) and base our teaching on Christian beliefs whilst at the same time broadening pupils, knowledge and understanding of the beliefs and values of other major religions.

The school holds daily collective worship assemblies.

### **COMPUTING**

A range of computer equipment is used across all classes to support the direct teaching of computing skills as well as to enhance learning across the curriculum. We strive to achieve a balance between digital literacy, programming and data handling.

### **MODERN FOREIGN LANGUAGE**

We want to develop enthusiastic language learners with a positive attitude to communicating in a different language and pupils are provided with opportunities to learn vocabulary, engage in conversation and write.

### **MUSIC**

We follow the Charanga scheme as it supports non-specialist teachers to maintain the balance between listening, appraising, performing and composing. The school also offers peripatetic music tuition in a range of instruments, there is a charge for this tuition.

### **PE**

Our core scheme is 'Real PE', which focuses on developing core skills and making sure every child is active for most of the lesson. We also use 'Real gym' to teach gymnastics skills. To make the best use of curriculum time we audit pupils in years 5 and 6 to ascertain their swimming experience and ability and then provide intensive lessons with a local external provider to help them achieve the 25m target for the end of KS2.

**HISTORY, GEOGRAPHY, ART & DESIGN** are taught as part of our termly topics. **SCIENCE** is also taught through topic where possible and as a separate subject where this is required.

### **PERSONAL, HEALTH & SOCIAL EDUCATION & CITIZENSHIP (PSHE & C).**

We use 'Jigsaw' as a PSHE and Citizenship resource which supports children in learning about themselves and their relationships. We also use the 'Taking Care Project' to promote pupil awareness of how to stay safe and the strategies to use should they ever feel the need for support.

Aspects of PSHE and Citizenship are built into all subjects and are woven into the life of our school.

### **SEX & RELATIONSHIPS**

We use the Warwickshire programme 'All About Me'. The programme is delivered over a series of lessons and parents of pupils in upper KS2 have the opportunity to view the materials prior to use. Parents are entitled to withdraw their child from Sex Education but not the part of this that is covered by the Science Curriculum.

### **BRITISH VALUES**

We aim to actively promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance, to ensure pupils leave at the end of their primary education prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

### **ENRICHING & EXTENDING LEARNING**

The school has a programme of enrichment activities, these include:

- A residential trip for Year 5/6 pupils during their time in upper KS2
- Day trips, visits and visitors across the year

- Small group musical instrument lessons (for which an extra charge is payable)
- Themed days such as World Book Day
- Inter school activities with other schools in the local cluster