

Chosen Objective	Why we have chosen it	What we plan to do to achieve it	Progress we are making towards it
Promote attitudes and values that will challenge discriminatory behaviour	To ensure that children are directly taught how to treat each other with tolerance and respect Children appear to be unaware of the connotations of some of the words that they occasionally use and the impact of their behaviour on others	Through use of: PSHE; Protective Behaviours; RSE; Fundamental British Values taught throughout the curriculum	Pupils articulate and demonstrate that they understand the Values as set out in the curriculum, they know how to stay safe on the internet and how to be kind and respectful to others.
To ensure that all staff are confident to effectively spot and deal with prejudice related teasing and bullying	To ensure that there is a culture of zero tolerance in relation to prejudice against others	Staff Equality awareness training Senior members of staff provide support to less confident members of staff	The headteacher is made aware of any form of prejudice related teasing and bullying as part of the zero-tolerance approach; staff are better at identifying and reporting unacceptable behaviour; parents are confident to approach the school with their concerns.
To continue to make all enrichment activities accessible (e.g. extra-curricular activities and sporting events) by making reasonable adjustments where necessary	To make sure that all stakeholders are able to access all opportunities provided by the school e.g. reasonable adjustments are made to ensure that children with medical conditions, SEND and emotional needs can access educational visits (including residential)	Make staff responsible for considering access to the enrichment activities that they plan	The SENCo with the advice of outside agencies currently advises staff.
Provide opportunities for children to appreciate their own culture and religions and celebrate the diversity other cultures	The children in our school have limited understanding and experience of other cultures outside of their own	Christmas and Easter in other cultures; Diversity work across the curriculum in relation to Fundamental British Values	Children in KS2 learn about Sikhism; Judaism; Hinduism; Islam Visits to places of worship have taken place As part of the broader curriculum children currently learn about: Chinese New Year; Diwali; Food from other cultures

Equality Objectives 2018 - 2021